

Weekly Homework Sheet



Ms. Tung Room 133 October 28 - November 1, 2019

Snap Words: he	Empower Student for this week is:	Notes: • Spelling test on Friday:
see		on, we, you, and, go
am		
to		
up		
		Thanks for your support!

What We Are Learning

Phonics: This week we are learning how to read snap words.

Reading:. We are learning strategies to become storybook readers.

Writing: We are learning how to write a story and labeling the drawing with words.

 $\textbf{Math:} \ \ \text{Kindergarteners are comparing numbers 0 to 5 (greater than and less than)}. \ \ \text{First graders will learn to fluently}$

add and subtract within 10.

Monday	Snapwords: Write each Snap Word 3 times each Math: Kindergarten - Envision Topic 1 Assessment // First grade - Envision 1.9 Read: Read for 15 minutes (with parents)
Tuesday	Snapwords: Write a ladder for each word. Math: Kindergarten - Envision 2.3 // First grade - 1.9 Read: Read for 15 minutes (with parents)
Wednesday	Snapwords: Rainbow words—Write your new words using a different color for each letter. Math: Kindergarten - Envision 2.3 // First grade - Envision Topic 1 Assessment Read: Read for 15 minutes (with parents)
Thursday	Snapwords: Write the words in ABC order Math: Kindergarten - Envision 2.4 // First grade - Envision 2.1 Read: Read for 15 minutes (with parents)
Friday	Snapwords: Make a sentence with the Snapwords Math: Kindergarten - Envision 2.4 // First grade - Envision 2.1 Read: Read for 15 minutes (with parents)

I have read and received my student's homework and reading log.	
Parent Signature:	

Reading Log

Student Name:					
Parent: Signature:					
READ	Title of Book and	Amount of time read			
Monday	page numbers	(15-20 minutes daily)			
Worlday					
Tuesday					
Tuesuay					
Wednesday					
Wednesday					
Thursday					
- maroday					
Friday					

Please remember to read on Saturday, and Sunday too! The more you read the SMARTER you become!



Weekly Homework Sheet



Ms. Tung Room 133 November 4-8, 2019

Snap Words: is at do we you	Empower Student for this week is:	Notes: • Spelling test on Friday: he, see, am, to, up
you		Thanks for your support!

What We Are Learning

Phonics: This week we are learning how to read snap words.

Reading:. We are learning strategies to become storybook readers.

Writing: We are learning how to write a story and labeling the drawing with words.

 $\textbf{Math:} \ \ \text{Kindergarteners are comparing numbers 0 to 5 (greater than and less than)}. \ \ \text{First graders will learn to fluently}$

add and subtract within 10.

Monday	Snapwords: Write each Snap Word 3 times each Math: Kindergarten - 2.4 // First grade - Envision 1.9 Read: Read for 15 minutes (with parents)		
Tuesday	No School (Election Day)		
Wednesday	Snapwords: Rainbow words—Write your new words using a different color for each letter. Math: Kindergarten - Envision 2.4 // First grade - 1.9 Read: Read for 15 minutes (with parents)		
Thursday	Snapwords: Write the words in ABC order Math: Kindergarten - Envision 2.5 // First grade - Envision Topic 1 Assessment Read: Read for 15 minutes (with parents)		
Friday	Snapwords: Make a sentence with the Snapwords Math: Kindergarten - Envision 2.5 // First grade - Envision Topic 1 Assessment Read: Read for 15 minutes (with parents)		

I nave	read	and	received	my stu	dent's h	omework	and read	ding log.
Parer	nt Sigr	natu	e:					

Reading Log

Student Name:					
Parent: Signature:					
READ	Title of Book and	Amount of time read			
Monday	page numbers	(15-20 minutes daily)			
Worlday					
Tuesday					
Tuesuay					
Wednesday					
Wednesday					
Thursday					
- maroday					
Friday					

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